## Course Selection 2024－2025 <br> 萋



## La Jolla High School

## Graduation Requirements

- Social Science: 3 years
- English: 4 years
- Math: 3 years (4 recommended for college)

(Integrated Math 2 required by UC/CSU)
- Science: 3 years (Biology, Chemistry, and Physics)
- World Language: 2 years (or completion of level 3-4+)
(3 recommended for college)
- Visual and Performing Art: 1 year of same course
- Physical Education: 2 years and Fitnessgram
- GPA = 2.0 or higher
- 44 Total Academic Credits Required


## Social Studies



3 years of Social Studies - "a"

Grade

11

All advanced courses have prerequisites.

## US History

Honors US History or AP US History

## English



All Advanced classes have prerequisites.

American Literature

Regular, Honors, or AP/Seminar

## Mathematics



## 3 years of Math - "c"



## Science

## 3 years of Science - "d"

Biology + Chemistry or Physics + 3rd year of Science
Bold=May earn college credit by exam
$\left.\begin{array}{|c|c|c|}\hline \text { Grade } & \begin{array}{c}\text { All Advanced } \\ \text { have prerequisites. }\end{array} & \begin{array}{c}\text { Pathway (PLTW) } \\ \text { (Top-down sequence) }\end{array} \\ \hline \text { 9th } & \begin{array}{c}\text { Biology or Physics } \\ \text { (Adv. or Regular) }\end{array} & \begin{array}{c}\text { Hnrs. Principles of Biomedical Sciences -9 }\end{array} \\ \text { plus Biology (concurrently) }\end{array}\right]$

## Science

## All students...

- Must choose a $1^{\text {st }}$ choice and a $2^{\text {nd }}$ choice science.
- Maximum of one science class request per year, unless in the Biomedical Program.
- We will try to accommodate every student's first choice.


## World Language


$\qquad$
2 years of the same language - "e"
OR completion of the 3-4 level or higher

Grade

## Offerings

Spanish 1-2, 3-4, 5-6
$4^{\text {th }}$ Year or higher:
Spanish 7-8 Honors AP Spanish Language AP Spanish Literature

OR
Latin 5-6
AP Latin Vergil

## Physical Education



# 2 years of PE <br> Required in 9th/10th grade <br> Must Pass the Fitnessgram 



## Grade

9 10

Level
PE 1-2 /PE Dance or Marching Band
PE 3-4/PE Dance or Marching Band

Students may be placed in $6^{\text {th }}$ period PE Athletics if on a CIF/LJHS team.
Based on roster list per Athletic Director

## Visula Performing Arts


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## 1 year of the same fine art course - " $\mathrm{f}^{\prime \prime}$

See Academic Handbook for prerequisites for higher level courses.


## Other Electives

" $\mathrm{g}^{\prime \prime}$ (* not A-G course)


AP Psychology
Yearbook*
AVID *
Journalism 1-2
Journalism 3-6*
ASB (by election or interview only)

## Practical Arts

Tech Theatre 5/6 Hnrs ( $3^{\text {rd }}$ year of Tech Theater)

## Career Technical Education (CTE)

CTE courses can be completed as a single course or as part of a pathway. Each pathway prepares students for successful completion of Common Core State Standards, technical standards, and more advanced postsecondary coursework related to the career.

Bold=May earn college credit by exam

| $\frac{\text { Software and }}{\text { Systems }}$ Development | Cabinetry, <br> Millwork, and Woodworking | Production and Managerial Arts | Production and Managerial Arts |
| :---: | :---: | :---: | :---: |
| Computer Science Discoveries 1-2 (g) | Elements of Green Construction Design 1-2 | Tech Theatre 1-2 <br> Tech Theatre 3-4 | Multimedia Production 1-2 |
| AP Computer Science Principles (g) | UCCI Multicraft Core Curriculum: Building Scaled Structures 1,2 (HP) | Hnrs Tech Theatre 5-6 (g) | Multimedia Production 3-4 <br> (g) |
| AP Computer Science A (g) |  |  |  |

## College Courses


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We await approval for each college course each year. There is no guarantee that all of these courses will be offered. Students must select alternative LJHS electives for each pair of college courses requested.

- Mesa College requires a 2.5 GPA to enroll.
- UCSD requires a 3.5 GPA to enroll.
- Please note - A maximum of 10 college courses will be calculated into your high school GPA.
(Each semester is one course)


## College Courses Mesa College Electives $-11^{\text {th }}$ and $12^{\text {th }}$ Grade

## This is a yearlong course and you must take both semesters.

## Semester 1:

## Business 100: Intro to Business (3 units)

Description: This introductory course provides a broad understanding of the business community, including how culture; society; economic systems; legal, international, political, and financial institutions; and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Topics include business functions and terminology; organizational structure and design; leadership; human resource management; organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, and financial practices; the stock and securities market; and occupational choices. (FT) AA/AS; CSU; UC.

## - Math 119: Elementary Statistics (3 units)

This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and dispersion. The inferential statistics portion covers statistical rules to compute basic probability, including binomial, normal, Chi-squares, and T-distributions. This course also covers estimation of population parameters, hypothesis testing, linear regression, correlation and ANOVA. Emphasis is placed on applications of technology, using software packages, for statistical analysis and interpretation of statistical values based on data from disciplines including business, social sciences, psychology, life science, health science and education. This course is intended for transfer students interested in statistical analysis

## College Courses Mesa College Electives - $11^{\text {th }}$ and $12^{\text {th }}$ Grade

## This is a yearlong course and you must take both semesters.

 Semester 1:
## Communications 103: Oral Communication (3 Units)

This course is an introduction to speechmaking. Emphasis is placed on the skills required to organize and deliver various types of speeches. Students give several speeches with and without visual aids. This course is designed for Communication Studies majors and for students interested in honing their speech skills.

## Semester 2: Semester 2:

- Marketing 100: Intro to Marketing (3 units)

Description: This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility, global marketing and world trade, corporate marketing and strategies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others interested in a business setting such as managers and supervisors. (FT) $A A / A S ; C S U$.

## What to Expect: College Courses

- Your performance will continue to be monitored and placement will also be based on final semester grades.
- All students and parents must review and sign the Student/Parent Acknowledgement Form.
- All college courses require the completion of the online application and a Docusign (for Mesa).
- If a W/D/F is earned: enrollment in the following semester and the remainder of high school is not permitted


## Students with Accommodations

## for Mesa College



- Student must apply directly to the Disability Support Programs and Services (DSPS) at Mesa College:
- http://www.sdmesa.edu/student-services/disability-services/enro llment.shtml
- Three forms needed (found at link above):
- Application for Services
- Verification of Disability
- Service Agreement
- Can submit forms via mail, fax, email or in person. Once submitted, an appointment with a DSPS counselor will be made to assist with providing accommodations and communicating directly with the professor.
- Contact DSPS for more information: 619-388-2780 or mesadsps@sdccd.edu


## Selecting Courses

- Should I take Honors, AP, college courses? Do some research. Ask a teacher, peer, look on the College Board website, read the Handbook, syllabi, etc.
- Balance: Do not overload yourself! Factor in the time you will spend on activities so that you don't burn out. Be realistic and thoughtful when considering the effort classes will take. Contract is required for exceeding recommended number of weighted classes. $10^{\text {th }}$ Graders $=2,11^{\text {th }}=3,12^{\text {th }}=4$. (purple contract)
- Teacher Recs: We may consider recommendations from your current teachers when placing you in the next level.
- Remediation: You must retake a class if it was previously failed with an "F" (or "D" for college admissions). The same course will benefit your GPA most.


## Alternate Course Selections

- While students will be placed in their core course requirements, there is however, limited availability in Honor and AP level courses.
- Due to constraints in our master schedule, we cannot guarantee placement in all courses requested and will place students in their alternate choice(s) if needed.


## Commitment

- It is VERY important that you pick the courses that you want during the sign-up window.
Course selections are a year long commitment.
- There is no guarantee that you will be able to drop a course that you signed up for unless it was scheduled in error (i.e. you did not choose it or you made it up over the summer).
- Read the LJHS Academic Handbook thoroughly for course descriptions (many are updated), prerequisites, policies and procedures. You and a parent sign off on your course requests! (Handbook: LJHS website $\square$ "Academics" tab.)


## Summer School

- Remediation: Make up a D or F.
- SDUSD - offers core classes, regular level only. The new grade is calculated into GPA, not the old one.
- Outside district - will fulfill the graduation requirement. Both the new grade and the old grade are calculated in the GPA.
- First time courses: For enrichment, or to progress to next level.
- Outside district:
- Does not count towards a subject graduation credit, only elective credit;
- Does not receive a letter grade, and will not be calculated into GPA;
- Ex: Successfully complete Math 3AB over summerWill be put on transcript as: MATH \& Pass/No Pass


## Important Considerations for Summer Courses Taken Outside of the District

- Our master schedule is built on course requests NOW, not on anticipated summer completion.
- Student will be enrolled in the next level based on where they are NOW. (ex. currently in IM2 - will be enrolled in IM3)
- There is no guarantee of placement in next level that fall. (ex. Take Math 3 over summer, not guaranteed to get Precalculus)
- Prior to the start of school, student must provide official transcript of summer course to counselor/registrar.
- Must meet pre-requisites for the higher level course. *Note: typically only regular classes are offered in summer. *Refer to Academic Handbook online.


## Course Selections!



- Course Cards are due during 1-on-1 meetings in your English class
- Deadline to submit form: During 1 on 1 meeting in English course
- Your parent should be with you when you sign the form so they can sign it as well.


## PowerSchool Input

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## After Filling out course card log on to Powerschool and add courses under class registration

## PowerSchool SIS



## PowerSchool Input continued

Select 1st and 2nd Semester course by clicking on pencil in right hand corner then checking the 2 courses you would like.


## Reminders:



- Course descriptions are in the Academic Handbook!
- Make sure you make selections for 6 Periods!
- TIP: Write down the classes as you go thru the form!
- College classes require an application process. You will receive more information in March.
- Changes can be made during your Counseling meeting


## College App Process

https://docs.google.com/presentation/d/1Scl6grO8nKbQv jE5kCY-oN9 5aPaa643/edit\#slide=id.p1

|  | Congratulations! If you would like to take a SDCCD class for the 2024-2025 school year, please make sure you complete the steps below to complete your college enrollment. <br> Please see you school counselor if you have any questions. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Step 1 <br> Contact Form | Application Tutorial $\qquad$ | $\Rightarrow \stackrel{\text { Step } 2}{\substack{\text { SDCCD } \\ \text { Sserenitibeow } \\ \text { Apply }}}$ | Step 3 <br> Submit App ID | Step 4 <br> Submit User ID |
|  |  |  |  |  |

## URLs:

Contact Form: https://forms.gle/MZBwdGvJhkfEoHKz5
How to Complete the Application: htto://bit.ly/sdusdsdecd
SDCC Apply: https://www.sdccd.edu/apoly/sdusd.asp
Submit Application ID:httos://docs.google.com/forms/d/e/1FAlpQLSfhiORvHdnhRkPnlS36JOKa BVb7oE7f2K-o4UXg9rivSuZpA/viewform
User ID-10 Digits: httos://forms.gle/XbdAMJGfmPJgJotd8

## LJHS Counseling Google Classroom

To access health-wellness, enrichment, and academic resources and opportunities:


9th and 10th grade Google Classroom Class Code:
ambssg6

## Questions?

